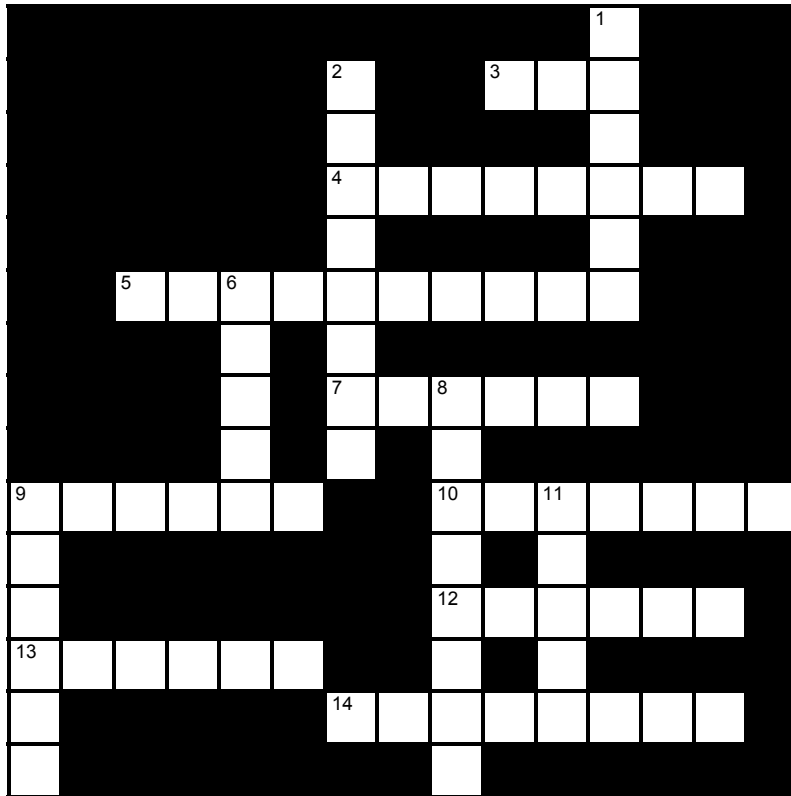


# Single-Sample $t$ Test



## Across

**3** Degrees of freedom lost when calculating  $s$ . (3)

**4** The \_\_\_\_\_ distribution of  $t$  is a probability distribution of the  $t$  values that would occur if all possible different samples of fixed size  $N$  were drawn from the null hypothesis population. (8)

**5** A 95% confidence interval means that the chances are 95 in 100 that the interval contains the \_\_\_\_\_ mean. (10)

**7** The null-hypothesis population for the  $t$

distribution is normally shaped when the value of  $N$  is at least \_\_\_\_\_. (6)

**9** Confidence \_\_\_\_\_ are the values that bound the confidence interval. (6)

**10** The degrees of \_\_\_\_\_ for any statistic is the number of scores that are free to vary in calculating that statistic. (7)

**12** When the degrees of freedom is increased, the distribution becomes closer to the \_\_\_\_\_ distribution. (6)

**13** Real last name of researcher who used the pen name, "Student." (6)

**14** A confidence \_\_\_\_\_ is a range of values that probably contains the population value. (8)

## Down

**1** A value of  $t$  falling in the critical \_\_\_\_\_ results in the null hypothesis being rejected. (6)

**2** The value of Cohen's  $d$  is always positive because we take the \_\_\_\_\_ value of the numerator. (8)

**6** Rather than a range of possible values, we often calculate a

\_\_\_\_\_ -estimate of the parameter. (5)

**8** Theoretically, when the degrees of freedom equal \_\_\_\_\_, the  $t$  distribution is identical to the  $z$  distribution. (8)

**9** The \_\_\_\_\_ the interval, the more confidence we have that the interval contains the population mean. (6)

**11** The sample standard deviation divided by the square root of the sample size is known as the estimated standard \_\_\_\_\_ of the mean. (5)